



Spring 2023 Individual Report FAS-GOV 51-Data Analysis and Politics 001 Jeremiah Cha

Project Title: **2023 Spring Harvard FAS Course Evaluation**

Course Audience: **26**
Responses Received: **23**
Response Ratio: **88%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

Creation Date: **Tuesday, May 16, 2023**

General Course Questions

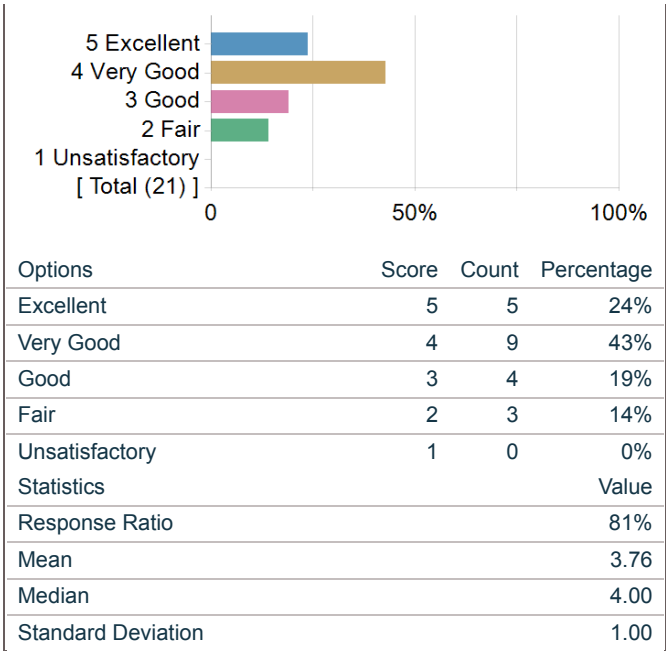
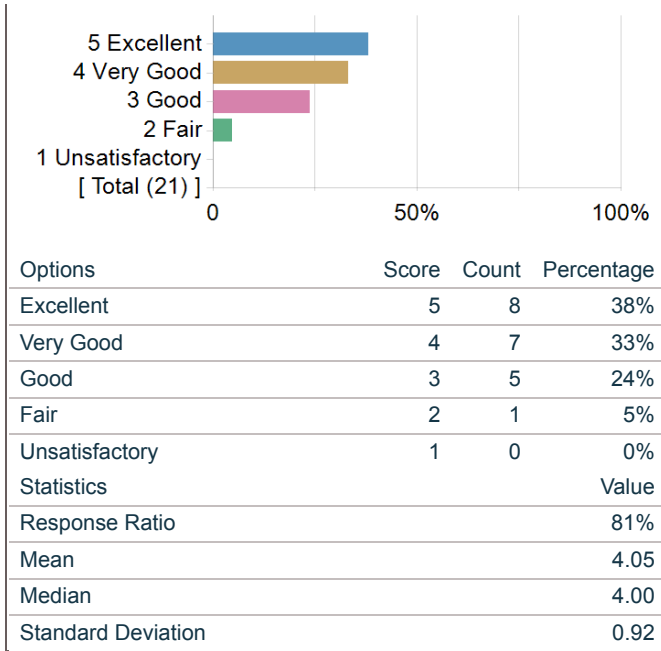
Course General Questions

| | Count | Excellent | Very Good | Good | Fair | Unsatisfactory | Course Mean | Dept Mean | Division Mean |
|--|-------|-----------|-----------|------|------|----------------|-------------|-----------|---------------|
| Evaluate the course overall. | 21 | 38% | 33% | 24% | 5% | 0% | 4.05 | 4.42 | 4.29 |
| Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.) | 21 | 24% | 43% | 19% | 14% | 0% | 3.76 | 4.36 | 4.26 |
| Assignments (exams, essays, problem sets, language homework, etc.) | 21 | 48% | 29% | 24% | 0% | 0% | 4.24 | 4.31 | 4.15 |
| Feedback you received on work you produced in this course | 21 | 38% | 43% | 14% | 5% | 0% | 4.14 | 4.22 | 4.14 |
| Section component of the course | 20 | 65% | 35% | 0% | 0% | 0% | 4.65 | 4.35 | 4.24 |

Course

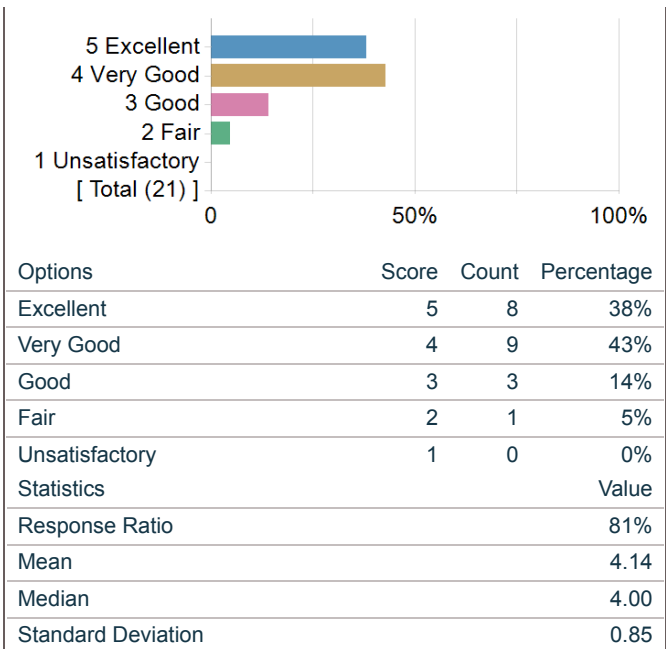
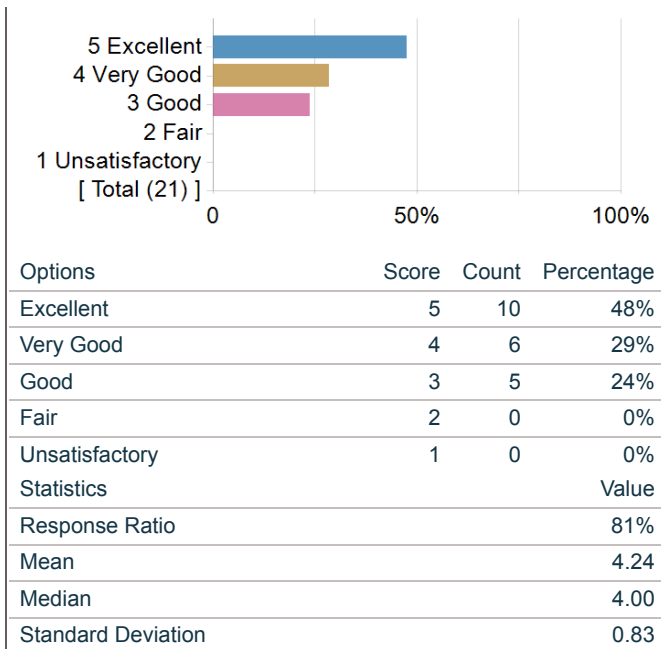
1. Evaluate the course overall.

2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)

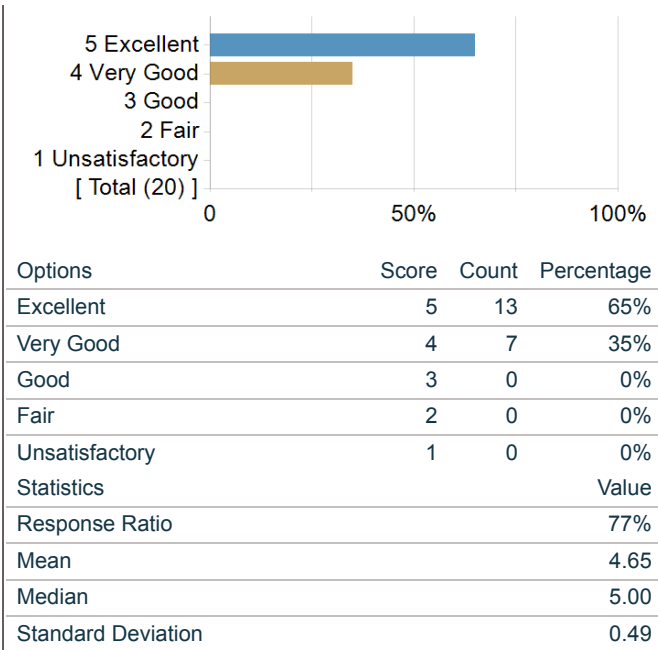


3. Assignments (exams, essays, problem sets, language homework, etc.)

4. Feedback you received on work you produced in this course



5. Section component of the course

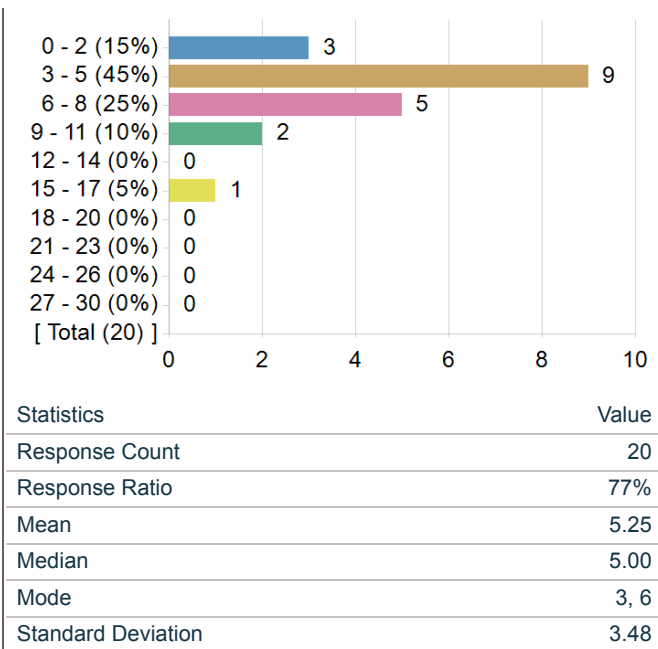


Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

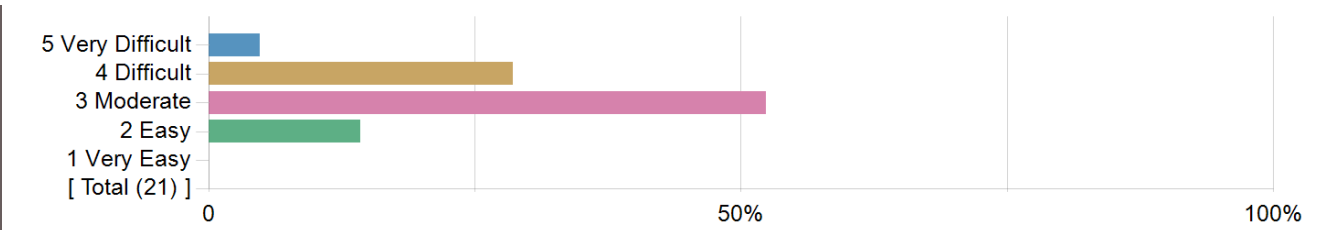
Frequency chart and mean excludes students who answered 31 or more hours.

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number 0 and 168.



How difficult did you find this course?

How difficult did you find this course?



| Options | Score | Count | Percentage | Statistics | Value |
|----------------|-------|-------|------------|--------------------|-------|
| Very Difficult | 5 | 1 | 5% | Response Ratio | 81% |
| Difficult | 4 | 6 | 29% | Mean | 3.24 |
| Moderate | 3 | 11 | 52% | Median | 3.00 |
| Easy | 2 | 3 | 14% | Standard Deviation | 0.77 |
| Very Easy | 1 | 0 | 0% | | |

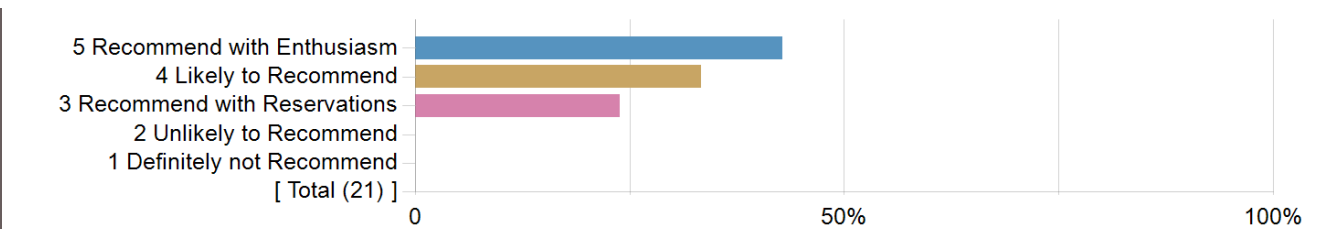
What was/were your reason(s) for enrolling in this course? (Please check all that apply)

| Options | Count |
|--|-------|
| Elective | 5 |
| Concentration or Department Requirement | 16 |
| Secondary Field or Language Citation Requirement | 1 |
| Undergraduate General Education Requirement | 0 |
| Expository Writing Requirement | 0 |
| Foreign Language Requirement | 0 |
| Pre-Med Requirement | 0 |
| Divisional Distribution Requirement | 1 |
| Quantitative Reasoning with Data Requirement | 0 |

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?



| Options | Score | Count | Percentage | Statistics | Value |
|-----------------------------|-------|-------|------------|--------------------|-------|
| Recommend with Enthusiasm | 5 | 9 | 43% | Response Ratio | 81% |
| Likely to Recommend | 4 | 7 | 33% | Mean | 4.19 |
| Recommend with Reservations | 3 | 5 | 24% | Median | 4.00 |
| Unlikely to Recommend | 2 | 0 | 0% | Standard Deviation | 0.81 |
| Definitely not Recommend | 1 | 0 | 0% | | |

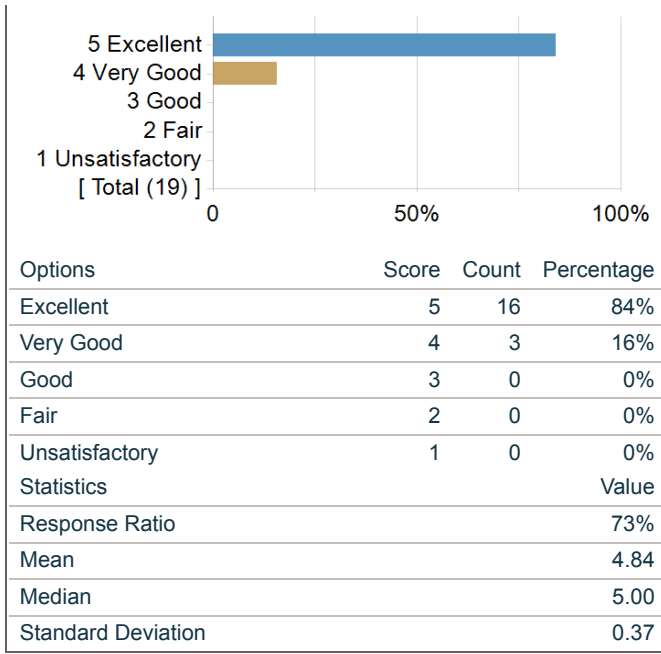
Evaluation of Section Leaders

Section Leader Questions

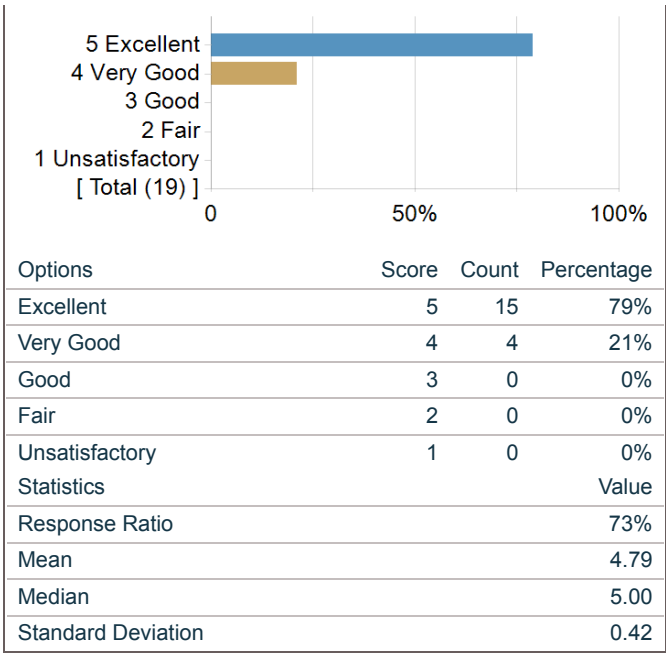
| | Count | Excellent | Very Good | Good | Fair | Unsatisfactory | Instructor Mean | Dept Mean | Division Mean |
|--|-------|-----------|-----------|------|------|----------------|-----------------|-----------|---------------|
| Evaluate your Section Leader overall. | 19 | 84% | 16% | 0% | 0% | 0% | 4.84 | 4.61 | 4.58 |
| Gives effective lectures or presentations, if applicable | 19 | 79% | 21% | 0% | 0% | 0% | 4.79 | 4.62 | 4.53 |
| Facilitates discussion and encourages participation | 18 | 78% | 11% | 11% | 0% | 0% | 4.67 | 4.59 | 4.55 |
| Is accessible outside of class (including after class, office hours, e-mail, etc.) | 19 | 89% | 5% | 5% | 0% | 0% | 4.84 | 4.63 | 4.63 |
| Generates enthusiasm for the subject matter | 19 | 74% | 21% | 5% | 0% | 0% | 4.68 | 4.54 | 4.52 |
| Gives useful feedback on assignments | 19 | 79% | 11% | 5% | 5% | 0% | 4.63 | 4.43 | 4.48 |
| Returns assignments in a timely fashion | 19 | 79% | 11% | 11% | 0% | 0% | 4.68 | 4.40 | 4.48 |

Section Leader

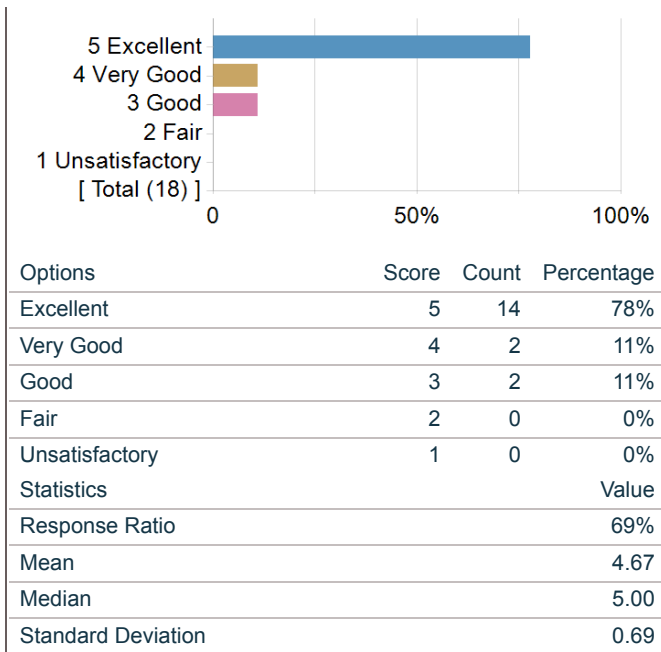
1. Evaluate your Section Leader overall.



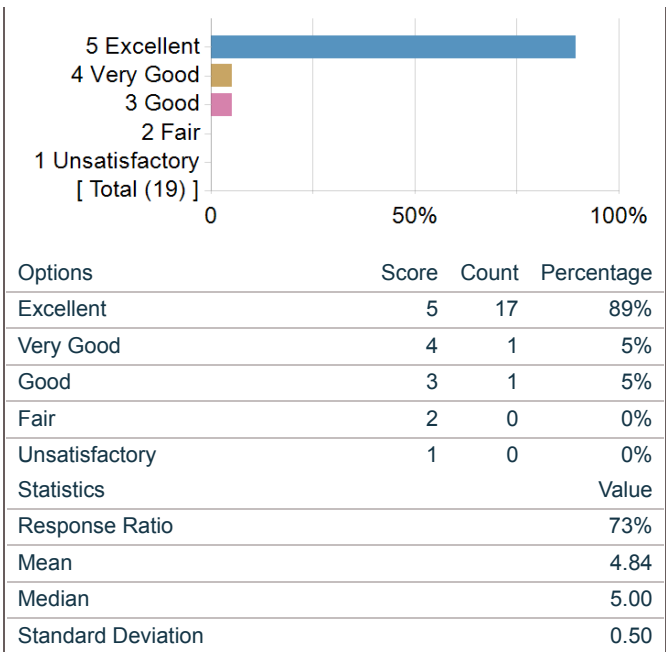
2. Gives effective lectures or presentations, if applicable



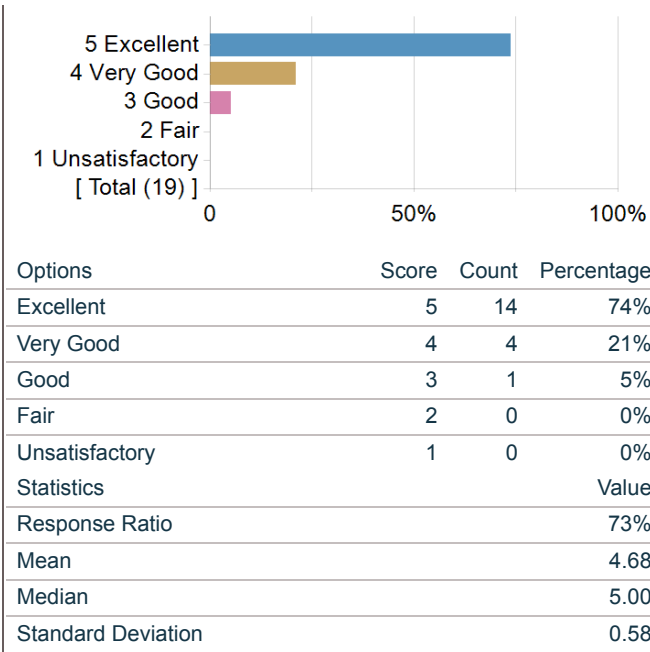
3. Facilitates discussion and encourages participation



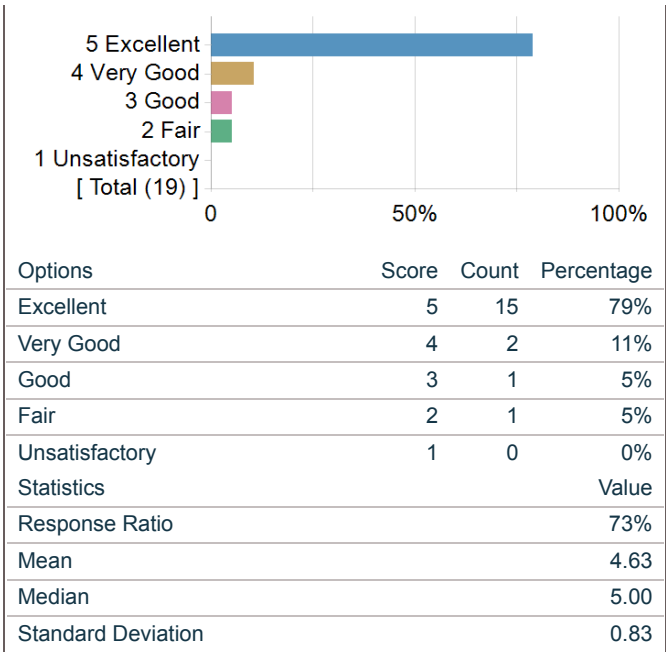
4. Is accessible outside of class (including after class, office hours, e-mail, etc.)



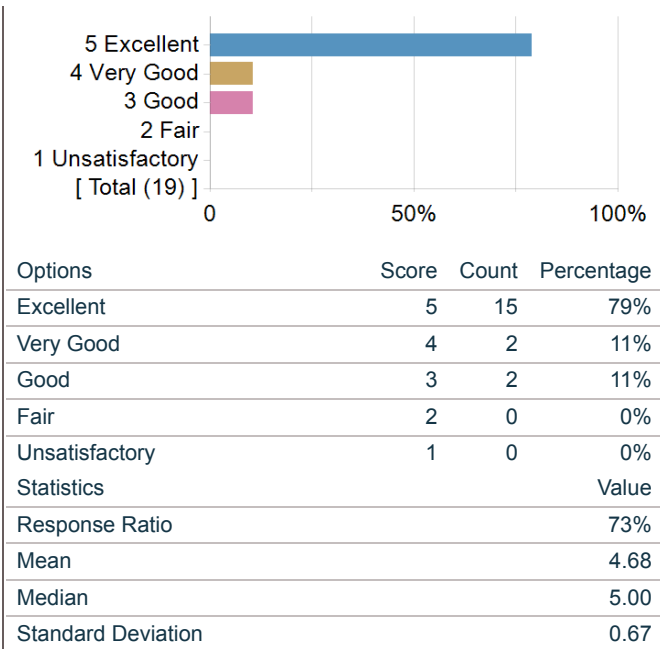
5. Generates enthusiasm for the subject matter



6. Gives useful feedback on assignments



7. Returns assignments in a timely fashion



Section Leader Comments

Please comment on your Section Leader's teaching.

| Comments |
|--|
| Jeremiah is the best! So helpful and patient. |
| Would meet with me personally to discuss anything that made me confused. Was so incredibly patient and kind, and a phenomenal instructor. |
| Jeremiah is one of the best TFs I've had at Harvard. He's energetic and explains course material clearly. Jeremiah was extremely helpful with our final project and was overall supportive throughout the entire semester. He's also very knowledgeable about data science, so his answers to students' questions were always insightful. |
| Jeremiah was amazing and very kind, responsive, and knowledgeable. |
| Jeremiah does a really good job of reviewing lecture material within section and making sure that all of us feel comfortable and confident with the week's topics. Whenever I am struggling with completing problem sets or face a problem with my research project, I am able to easily reach out to him outside of class to get help. He always provides really useful feedback and makes it really easy for students to ask him for help. |
| Although my section arrangement was a bit non-traditional due to scheduling issues, I still wanted to say how helpful and thorough and invested Jeremiah was throughout the course, always doing everything he could for us to succeed and understand the material. |
| Jeremiah was great. He was always happy to answer any questions and was super nice when answering them. |
| Incredible section leader; super engaging during section and broke down complex topics into understandable pieces; was easy to access during and after class; answers questions really well and goes above and beyond to help you |
| Jeremiah is a fantastic CA. He did an especially great job helping all the groups work out their final projects. |
| I loved how Jeremiah employed concepts from lecture into section via data that he personally found interesting (like basketball). It let me realize that we can apply these concepts to anything our heart desires. |
| Jeremiah was a great section leader. I found he was often accessible even though Thursday was his primary office hours. He provided section as a time for review and covered the material well and facilitated section well. He would review concepts from lecture. Overall a great section Leader/TF |
| Jeremiah is one of the best TFs I've ever had! He is so caring and is so committed to helping students! He is a great teacher and can explain complicated subjects in a very approachable manner. He also provides really useful feedback and is always willing to help out! Truly a one of a kind TF! |
| Jeremiah is a great TF. I really appreciated that he was fairly flexible with what we covered in section, leaving a lot of time to discuss questions we had about lecture/projects/psets/the midterm. Using different examples than those Najia used during lecture was a great way to understand new topics, and I appreciated that he was always willing to slow down when doing live coding exercises. Jeremiah was also super helpful in office hours with regards to explaining a question I had about IV and my final project. |
| Jeremiah is the picture of what you would want from a Harvard TF. He's fun, professional, accessible outside of class, the whole works. He will sit with you long after class trying to figure out a coding or stats problem just because you're interested in it. Can't recommend him enough. |